



**German: Second Language  
ATAR course  
Practical (oral)  
examination requirements  
2018**

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## **German: Second Language ATAR course Practical (oral) examination**

This document contains general advice to teachers, candidates and parents on the German: Second Language ATAR course Practical (oral) examination.

Students who are enrolled in a Year 12 ATAR course pair of units are required to sit both the practical and written ATAR course examination. There are no exemptions and if candidates fail to sit and do not have an approved sickness/misadventure claim then the grades for the course units will not contribute to any of the WACE requirements.

The practical (oral) examination for German: Second Language will be held during the period from **Friday, 12 October** to **Sunday, 21 October 2018** (weekends included) at metropolitan locations. Candidates must be available to complete their practical (oral) examination during this time. A *Personalised practical examination timetable* (Appendix 1) for each candidate will be made available from **Thursday, 6 September 2018** for schools/providers to download via SIRS and for students to download via the School Curriculum and Standards Authority (the Authority) student portal. Country candidates are expected to take their practical (oral) examination via telephone or may choose to travel to the examination centre at their own cost.

For German: Second Language, the ATAR course examination weightings are:

- Written examination 70%
- Practical (oral) examination 30%

### **1. Reporting achievement**

Teachers are responsible for ensuring the practical (oral) examination requirements are met and making sure candidates are adequately prepared. Teachers must ensure they are using the current syllabus. Any further advice on matters related to the syllabus or assessment will be published in the *11to12 Circular* which is available on the Authority website at <http://www.scsa.wa.edu.au/publications/circular-ecircular>.

Teachers should also refer to the ATAR course examination information published in Section 6 of the *WACE Manual 2018*, which is available on the Authority website at <http://www.scsa.wa.edu.au/publications/wace-manual>.

For all ATAR courses with a practical examination, for the pair of units, schools are required to submit to the Authority a:

- course mark out of 100 (weighted for each component)
- mark out of 100 for the written component
- mark out of 100 for the practical component
- grade for the completed pair of units.

### **2. Provisions for sickness/misadventure**

Consideration may be given to candidates (except non-school candidates) who believe their performance in a practical examination may have been affected by an unexpected sickness, or unforeseen event beyond their control, close to or during the examination. Such candidates may apply for sickness/misadventure consideration. Application is made by the candidate by the prescribed date using the form available in schools or from the Authority website at <http://www.scsa.wa.edu.au/forms/forms>.

### **3. Principles of external assessment**

The marking process preserves the anonymity of the candidate and the candidate's school. This requires that the candidate is identified only by their WA student number.

Markers apply a consistent standard to assess the candidate's work. This requires:

- a marking key for the practical (oral) examination
- attendance at a marker training meeting prior to the commencement of marking
- trial marking of sample oral recordings to ensure a common understanding of the marking key
- the practical (oral) examination to be marked independently by two markers who then reconcile any differences between them
- the chief marker to ensure consistency throughout the marking by monitoring the marking process and reconciling significant differences where necessary.

### **4. Criteria for marking**

Practical (oral) performance is assessed on what a candidate is able to demonstrate through each part of the interview. The *Practical (oral) marking key 2018*, published on the Authority website, identifies the assessment criteria suited to each part of the interview task and describes levels of candidate performance for each criterion. Therefore, students are advised to familiarise themselves with the marking key as preparation for their performance in the examination. For Part C of the interview, the candidate is strongly advised to participate in a conversation with the marker, rather than attempt to recite a prepared response that resembles a monologue. In the interest of the candidate, such monologues will be interrupted by the marker at an appropriate point.

A numerical scale is used to assess candidate performance in the practical (oral) examination. All candidates are examined against the following criteria:

- comprehension
- response (relevance and depth of information)
- language range (vocabulary and grammar)
- language accuracy (grammar)
- speech (fluency and articulation).

### **5. Marking procedure**

Each candidate's practical (oral) examination is marked independently by two markers. One marker conducts the interview while the second marker sits in the background and makes notes on the candidate's performance. An audio recording of each candidate's performance is made. The audio recordings are used to ensure comparability between markers.

### **6. Examination procedure**

On the day of the practical (oral) examination, the candidate must bring their *Personalised practical examination timetable*.

The candidate may bring one combined print dictionary (one German/English and English/German dictionary) or two separate print dictionaries (one German/English dictionary and one English/German dictionary). Dictionaries must not contain any notes or other marks. No electronic dictionaries are allowed.

If a candidate is found with any unauthorised materials during the examination, they may be referred to the Breach of Examination Rules committee.

The candidate must ensure that nothing they carry or wear can identify either them, their school, club or achievements. If this does occur, the candidate may be referred to the Breach of Examination Rules committee.

The candidate is required to report to a supervisor at the examination centre at the scheduled reporting time. This reporting time is 20 minutes before the scheduled examination time. The scheduled examination time is the time at which the candidate begins their preparation. The practical (oral) examination includes both the preparation time and interview.

A candidate who has not reported to a supervisor once their scheduled examination time has commenced will not be admitted to the practical (oral) examination and the examination cannot be rescheduled.

At the scheduled reporting time, the candidate reports to the registration desk with their *Personalised practical examination timetable*. Prior to the scheduled examination time, a supervisor directs the candidate to leave any unauthorised materials at the registration desk. The supervisor accepts no responsibility for these materials. The supervisor takes the candidate to a preparation room. There may be more than one candidate being supervised in the preparation room.

At the commencement of the scheduled examination time, a supervisor gives the candidate a preparation booklet, and the candidate chooses one stimulus item from a choice of three. The candidate must not write on or mark the stimulus. During the preparation time, the candidate prepares for the interview by making notes in their preparation booklet and, if they wish, by referring to their dictionary.

The candidate must leave the examination area once they have completed their examination, and must not have contact with candidates waiting to be examined, or teachers, or other parties who are seeking feedback from the examination until all the examinations have concluded. Failure to do so may result in a breach of examination rules.

## **7. Breach of examination rules**

An alleged breach of examination rules is referred to the Breach of Examination Rules committee. Further information related to breach of examination (malpractice) can be found at <http://www.scsa.wa.edu.au/publications/year-12-information>.

A breach of one of these rules can result in cancellation of a part or all of the practical raw examination mark.

## 8. Structure of the German: Second Language ATAR course Practical (oral) examination

Examination	Duration
Part A: Viewing and preparation of stimulus	15 minutes
Part B: Discussion of stimulus	approximately 4 minutes
Part C: Conversation	approximately 8 minutes

## 9. Conduct of the practical (oral) examination

### Part A: Viewing and preparation of stimulus (15 minutes)

At the start of the preparation time the candidate is handed three stimulus items by the supervisor. Each stimulus has an image and one or more focus questions in German related to topics of Unit 3 and/or Unit 4. The candidate chooses one stimulus and places the remaining two in front of them on their table.

During the preparation time the candidate prepares responses to the stimulus and makes notes in the preparation booklet provided. These notes may be taken into the interview room and may be referred to during Part B of the examination; however, the candidate should ensure that they do not read from the notes. The candidate may refer to a dictionary during the preparation time but not during the examination.

Before leaving the preparation room the candidate hands the stimulus to the supervisor. The candidate takes their preparation booklet into the interview room.

The candidate also takes all their belongings, including dictionaries, with them to the interview room and is instructed where to place them for the duration of the interview.

### Part B: Discussion of stimulus (approximately 4 minutes)

When the candidate enters the interview room, the marker begins with a greeting to the candidate in German and then asks them in English to state their WA student number. The candidate reads out their number in English.

Marker: *Guten Tag. Wie geht es Ihnen?*

Candidate: *Guten Tag. Danke, gut ...*

Marker: I am your interviewer for the German: Second Language Practical (oral) examination today. Can you read to me your WA student number in English please?

Candidate: Yes, my number is ...

Marker: Thank you. I'll repeat that number (repeats number to confirm).

The marker asks the candidate a question to confirm the chosen stimulus. The marker then asks one of the focus questions provided with the stimulus as a prompt to initiate discussion:

Marker: *Welches Bild haben Sie gewählt?*

Candidate: *Ich habe Nummer Zwei.*

Marker: *Gut, dann beginnen wir mit der ersten Frage: Welche Bereiche in der Technologie finden Sie besonders interessant und warum?*

The candidate responds to the question by talking in German about the stimulus and explaining how it relates to the topics of Unit 3 and/or Unit 4.

The marker asks questions about the stimulus that provide the candidate with the opportunity to express ideas and opinions. The candidate uses their responses to support the conversation and should also aim to display a flexible use of a range of linguistic structures and vocabulary during this time.

At the end of Part B, the marker asks the candidate whether they have any more to add to the discussion and then asks the candidate for their preparation booklet.

Marker: *Möchten Sie noch irgendetwas zu dem Thema sagen?*

Candidate: *Nein, danke.*

or

*Nein, nichts mehr.*

Marker: *Danke. Dürfte ich dann bitte Ihre Notizen haben?*

### **Part C: Conversation** (approximately 8 minutes)

In Part C, the candidate participates in a conversation in German with the marker drawing on a range of topics from Unit 3 and Unit 4.

The marker initiates Part C of the examination, for example:

Marker: *Gut, dann kommen wir nun zum nächsten Thema, ok? Erzählen Sie mir etwas über ...*

The marker asks questions to encourage the candidate to speak about the topics from Unit 3 and Unit 4. Neither the number of questions nor the number of topics covered by the examination is predetermined. However, the candidate can expect to be asked a range of questions sampling the content of both course units. The questions the marker asks may relate to a previous response made by the candidate or introduce a new topic. The range and depth of questions asked are sufficient to allow an accurate assessment of the candidate's linguistic ability. The candidate uses their responses to demonstrate their German oral communication skills and understandings of the topics of each of the course units.

At the end of Part C, the marker stands, thanks the candidate and states that the examination has concluded.

Marker: *Danke, das ist das Ende Ihres Interviews/Ihrer mündlichen Prüfung.*

## 10. Key dates

27 July 2018	<ul style="list-style-type: none"><li>• Last date for completed application forms for alternative format ATAR course practical examinations</li><li>• Last date for withdrawal from ATAR courses with a practical examination component</li></ul>
6 September 2018	<ul style="list-style-type: none"><li>• Personalised examination timetables can be downloaded by schools/providers from SIRS</li><li>• Students can access their personalised examination timetables via the Authority's student portal</li></ul>
12 October to 21 October 2018 (weekends included)	German: Second Language ATAR course Practical (oral) examination



# Appendix 1: Personalised practical examination timetable



Government of **Western Australia**  
School Curriculum and Standards Authority



<b>2018 ATAR Course examinations</b> <b>Personalised practical examination timetable</b> Practical (oral) examination in <b>German: Second Language</b>
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WA Student Number:

2	4	4	4	4	4	4	4
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Candidate: Sample Candidate

School name: Sample School

School code: xxxx

**Examination details**

Course: German: Second Language

Date: Saturday, 13 October 2018

Reporting time: 10:45AM

Examination time: 11:05AM

Venue: Sample

Venue Reporting Location:

Reception Refer to the map on the back

**These examination details are final and no changes can be made.**

Candidates who have not reported to a supervisor once their scheduled examination time has commenced will not be admitted to the practical (oral) examination and the examination cannot be rescheduled.

Candidates must not wear or carry anything that identifies either them, their school, club or achievements. If this does occur, candidates will be referred to the Breach of Examination Rules committee. This does not apply to phone interviews.

Candidates are required to sign this sheet prior to the examination. This signed timetable is shown to the supervisor when registering at the examination venue for the practical (oral) examination.

Candidates must leave the examination area once they complete the examination. Candidates must not have contact with candidates waiting to be examined, or teachers, or other parties who are seeking feedback from the examination. Failure to do so may result in a breach of examination rules.

Candidates must not contact the venue about the examination arrangements. Any queries must be directed to School Curriculum and Standards on 9273 6377.

Signature ..... Date .....

**Emergency contact for candidates: Phone 9273 6377**